



THE BRIDGE TRAINING INSTITUTE
www.TheBridgeTrainingInstitute.org

2024-2025

PROFESSIONAL DEVELOPMENT SERIES

In-Person Training Location:
Courtyard Boston Marlborough
75 Felton St, Marlborough, MA 01752

Purchase 3 or more FULL-DAY trainings & receive \$50 off! *Use the code BUY3

ZOOM for VIRTUAL EVENTS

Virtual trainings will be held on the ZOOM platform, the meeting link, slides and all handouts will be emailed 48 hours prior to the start of the virtual training.

Continuing Education Applied For:
Social Workers, MA Marriage and Family Therapists,
MA Licensed Mental Health Counselors,
MA Licensed Alcohol and Drug Counselors

2024-2025 Trainings

**VIRTUAL-Wednesday, October 9, 2024, 9:00 AM-12:00 PM-\$109 including CEUs
LGBTQ+101**

Oscar Oliveira Soens

Amidst a rising tide of anti-LGBTQ+ bias, it is more important than ever that everyone is educated in how to best support and serve the LGBTQ+ members of our communities. Learn about factors that influence LGBTQ+ well-being, appropriate and intentional language use, and best practices for engaging LGBTQ+ individuals whether they are colleagues, family members, or individuals served. Get your questions answered and gain the skills and knowledge necessary to address the needs of the LGBTQ+ people in your life and learn about where to look for additional information and resources.

Following this training the participants will understand:

- Terminology and etiquette
- Factors that influence the physical and mental well-being of members of the LGBTQ+ community
- Best practices for serving LGBTQ+ individuals

**VIRTUAL-Thursday, October 10, 2024-9:00 AM-12:00 PM-\$109 including CEUs
An Overview of the Cultural Humility Framework**

Jenise Katalina, LICSW

Cultural Humility is a philosophy that empowers individuals to effectively engage in interpersonal relationships that are dynamically diverse and mutually respectful. Unlike Cultural Competence, cultural humility is a life-long and ongoing process of self-reflection and self-critique in which individuals expand their capacity for learning, listening, and understanding, regardless of their experiences with cultures other than their own. Incorporating cultural humility as part of one's lifestyle empowers the individual to recognize and redress power-imbalances that exist within their immediate social and organizational structures. This training will provide attendees with the opportunity to be introduced to each of the tenets and start their journey toward Cultural Humility.

Following this training the participants will understand:

- Each of the four tenets of Cultural Humility.
- Their personal beliefs and values and how these factors influence their own behaviors when working with clients and colleagues
- The potential influence of power, privilege, the -isms and their own history on relationships with clients and colleagues

**VIRTUAL-Thursday, October 17, 2024, 9:00 AM-12:00 PM-\$109 including CEUs
Understanding and Treating the Complex Puzzle of Non-Suicidal Self-Injury**

Barent Walsh, Ph.D.

One of the most challenging problems for clinicians and other professionals is dealing effectively with non-suicidal self-injury (NSSI). Of special concern is that self-injury has moved from clinical populations such as those served in hospitals and group homes to the general population including middle, high school and college students.

This presentation will focus on understanding, managing and treating diverse forms of self-injury including arm and body cutting, self-inflicted burning, excoriation of wounds, and other more serious examples such as NSSI requiring medical attention and foreign body ingestion.

Self-injury will be distinguished from suicidal behavior in terms of a number of key characteristics but will also be discussed as a major risk factor for suicide attempts.

A “Stepped Care Approach” regarding the management and treatment of self-injury will be reviewed, including:

Step I:

- The informal response
- Crisis assessment (when needed)
- Detailed cognitive-behavioral assessment

Step II:

- Replacement skills training
- Cognitive-behavioral treatment
- The biology of NSSI

A stepped care approach is used so that clients and families receive only as much support and targeted treatment as they need. Very practical suggestions in dealing with self-injury will be provided.

Following this presentation, participants will be able to:

- Differentiate self-injury from suicide, while also recognizing that ongoing self-injury is a risk factor for suicide attempts
- Review two steps in a stepped care approach in assessing, managing, and treating self-injury
- Discuss the topic of self-care in working with persons who self-injure

IN-PERSON-Friday, November 1, 2024, 9:00 AM—4:00 PM-\$219 including CEUs
Introduction to Motivational Interviewing: Spirit & Skills
Suzy Langevin, LICSW, LADC I

There are two things that are true about change: It’s hard, and it’s inevitable. And as clinicians and human service providers, we are often tasked with supporting people through many different changes and the challenges and rewards that come with it. In this day long workshop, providers will receive an introduction to the practice of Motivational Interviewing, a collaborative style of conversation designed to uncover and strengthen and individual’s own desire and confidence in their ability to make changes that will impact their safety, health, and sense of well-being.

Following this training the participants will understand:

- The reasoning for using MI as an intervention for individuals who are ambivalent about behavior change.
- The phases of MI treatment and the skills needed for each phase.
- The basic principles of MI Spirit that underpin the entire practice.
- How to use reflective listening skills used to move conversations about change forward.

VIRTUAL-Thursday, November 7, 2024, 9:00 AM-12:00 PM-\$109 including CEUs
Understanding, Managing, and Treating Suicidal Behavior
Barent Walsh, Ph.D.

The field of suicide prevention is evolving with important new empirically supported theories and interventions. This workshop will review major recent innovations including:

- Theories to explain suicide
- Safety plans to assist individuals in managing suicide urges
- Treatments to resolve or at least neutralize suicidality

At the outset, Joiner's Acute Suicidal Affective Disturbance (ASAD; 2015) will be discussed. The ASAD identifies four key dimensions which have been empirically validated to predict imminent risk of suicide. The ASAD will be explicated in detail with illustrative case examples.

Next, Stanley and Brown's important Safety Plan will be discussed (Brown, 2015). This empirically supported method for dealing with suicide thoughts and urges is the best currently available. The phone app version will also be addressed. This part of the discussion will also review accommodations related to the pandemic and social isolation.

The presentation will move to discussing more long-term trajectories for suicidality. Joiner's "Interpersonal Theory of Suicide," (ITP) will be emphasized (Joiner, 2005, Chu, 2017). The theory identifies: 1) acquired fearlessness, 2) perceived burdensomeness, and 3) thwarted belongingness as the three necessary and sufficient conditions for a suicide to occur. Joiner's ITP is arguably the most influential, empirically validated theory of suicide in the world.

In addition, Klonsky's Three Step Theory of Suicide (2015; 2021) will be explicated. This empirically supported theory includes useful enhancements to Joiner's Interpersonal Theory.

This workshop will also review Jobes' Collaboration Assessment and Management of Suicidality (CAMS; 2016). This evidence-based approach will be discussed with an emphasis on Jobes' pragmatic guidelines including the use of crisis response plans, coping cards, and survival kits.

Finally, the workshop will conclude with a focus on what it takes for caregivers to "sit with misery," and the self-care required to do so.

Following this presentation, participants will be able to:

- To understand the entire spectrum of self-destructive behavior
- To be able to distinguish suicide from NSSI
- To be able to employ the ASAD in real world situations
- To understand and be able to use Stanley and Brown's Safety Plan.
- To understand Joiner and Klonsky's theories of suicide
- To be able to employ basic aspects of Jobes' CAMS
- To understand how to use the Five Steps in addressing unhelpful, irrational thoughts that support self-destructive behavior.

VIRTUAL-Thursday, November 14, 2024, 1:00 PM-4:00 PM-\$109 including CEUs
Intertwined Issues Series-Trauma & Substance Use
Suzy Langevin, LICSW, LADC I & Jean Brickman, LADC I

This is an intermediate level training that is designed to provide context and interventions based in CBT treatment model for practitioners working with individuals who experience co-occurring substance use and

trauma. The overlap between those who are in treatment for substance use disorder and those who have experienced trauma is considerable, with estimates ranging from 60-97%. Because of this, substance use treatment providers need both a working knowledge of the impacts of trauma both generally and on recovery, and interventions to address these two interconnected issues. This training will provide background information and a review of the evidence-based modalities that can address these two issues in concert for more effective treatment.

Following this training the participants will understand:

- Reactions to trauma and ways in which substance use and trauma reactivity impact one another.
- Identify strategies to improve engagement for individuals who experience co-occurring substance use and trauma.
- Identify clinical strategies for treating substance use and trauma simultaneously for the best efficacy, including Seeking Safety, CPT and other trauma-informed treatment approaches.

IN-PERSON-Friday, December 6, 2024, 9:00 AM-4:00 PM-\$219 including CEUs
Motivational Interviewing: The Power of Change Talk
Suzy Langevin, LICSW, LADC I

This training will provide an in-depth exploration of the power of change talk, including listening for it, strategies for drawing it out and reflecting it, and using it to translate into action between conversations. Using MI fidelity tools as a framework, practitioners will learn the importance of reflecting change talk to get more change talk that leads to behavior change and will have the opportunity to practice multiple strategies to do it. This intermediate level training assumes practitioners have a good working knowledge of MI spirit and basic OARS skills. Time will be allotted for case consultation to work through challenging scenarios.

Following this training the participants will understand:

- The diversity and range of OARS responses that can elicit change talk
- Strategies for cultivating change talk, including the opportunity to practice
- The elements of MI coding and coaching to enhance their practice

VIRTUAL-Thursday, December 9, 2024, 9:00 AM-12:00 PM
Youth Vaping & Tobacco Use: Strategies for Intervention
Suzy Langevin, LICSW, LADC I

IN-PERSON-Friday, December 13, 2024, 9:00 AM-4:00 PM-\$219 including CEUs
Cognitive Behavioral Therapy: CBT Theory and Core Treatments Skills
Stefanie Gregware, LMHC & Andrea Wolloff, LMHC

This training will go through the fundamental components that drive cognitive behavioral therapy with an emphasis on application to practice in a variety of treatment settings. Participants will have the opportunity to consider the theory and core strategies of CBT via case examples, videos, and skills application opportunities. This training will help people apply the CBT theory and structure to their current cases as well as to have a general understanding of how the structure of treatment and specific treatment strategies will support positive outcomes for those they are treating. Participants do not need to have any previous experience or training in Cognitive Behavioral Therapy to benefit from this training.

Following this training the participants will understand:

- A basic overview of the Cognitive Behavioral Therapy Model including the theory behind the treatment structure.
- Strategies for assessment and monitoring of treatment progress and outcomes.
- The rationale for completing a case conceptualization and an understanding of how to apply assessment information to a CBT case conceptualization.
- The general structure for a CBT session and strategies for maintaining use of this structure throughout the course of treatment.

VIRTUAL-Thursday, January 16, 2025, 9:00 AM-1:00 PM-\$109 including CEUs
Cognitive Behavioral Therapy for Generalized Anxiety Disorder
Stefanie Gregware, LMHC Andrea Wolloff, LMHC

This training is an intermediate level training that will focus on the different interventions used in Cognitive Behavioral Therapy for symptoms of generalized anxiety disorder. This training is best for practitioners with a foundational understanding of Cognitive Behavioral Therapy including the theory and structure of practice in adherent CBT. This training will focus on the interventions used in Cognitive behavioral therapy for symptoms of generalized anxiety disorder and will provide participants with an overview of the CBT model of generalized anxiety disorder and general assessment, case conceptualization, and treatment strategies. Participants will be oriented to, observe demonstrations of, and practice specific cognitive and behavioral strategies traditionally used in the treatment of generalized anxiety disorder.

Following this training the participants will be able to:

- Describe the CBT model of generalized anxiety disorder.
- Describe assessment, conceptualization, and general CBT treatment planning for generalized anxiety disorder.
- Identify specific behavioral and cognitive strategies for generalized anxiety disorder.

VIRTUAL-Wednesday, January 22 & February 5, 2025-9:00 AM-12:00 PM
\$200 including CEUs
Hoarding Interventions 2 Day Series
Jesse Edsell-Vetter

Attendees will leave this training series feeling confident in identifying hoarding, assessing risk, and with the skills necessary to effectively begin the intervention process.

Day One:

hoarding defined
demographics and prevalence
risk assessment
understanding key factors in intervention
Stektee and Frost conceptual model for hoarding
Assessment protocols for home and office

Day Two:

Effective Communication with the client, collateral providers, and others
Intervention Planning
Intervention Methods (Sorting/Discarding, Harm Reduction)

Using a Team-based Approach

Each day will use a combination of lecture, case studies in small groups, and 3-D models of cluttered environments. Participants will have access to key assessment tools to take forward in their practice.

Following this training the participants will understand:

- How to properly define hoarding
- Key elements in successful intervention
- Practice tools for risk assessment
- Strategies for engaging the client in intervention
- How to use a team-based approach for intervention

VIRTUAL-Thursday, January 23, 2025, 1:00 PM-4:00 PM-\$109 including CEUs Intertwined Issues Series- Suicide & Substance Use *Suzy Langevin, LICSW, LADC I & Jean Brickman, LADC I*

This training will provide clinicians with strategies and supports for managing two interconnected high-risk challenges of suicide and substance use, including strategies for managing our own reactions to this work.

The relationship between substance use and suicide is complex and challenging. This has been compounded in recent years with the opiate crisis, with the continual risk of overdose. This training aims to make connections between suicide and substance use and provide clinicians with actionable ways to talk about these two complex subjects in ways that encourage hope and recovery, paired with harm reduction interventions to keep individuals who are using safe. Secondary trauma and preventing provider burnout from working with these high-risk issues will also be addressed.

Following this training the participants will understand:

- The relationship between substance use and suicide, including the risk of overdose with passive suicidality.
- Identify strategies to address suicide and substance use with shared language and interventions.
- Recognize the signs of vicarious trauma and provider burnout that can result from working with high-risk issues and have 1-2 strategies for combatting that stress.

IN-PERSON-Friday, February 7, 2025, 9:00AM-4:00 PM-\$219 including CEUs Treating Eating Disorders: Integrating Psychotherapy and Nutrition *Karen Chinca, LICSW & Sandra Klemmer*

Eating disorders (EDs) are collection of psychological diagnoses, characterized by eating behaviors and psychological disturbances, that can negatively impact health, quality of life, and psycho-social function and development. Moreover, research suggests that both prevalence and severity have spiked in recent years, so it is increasingly likely that professionals with a role in human welfare will encounter individuals affected by an eating disorder.

The aim of this training is to educate on eating disorder treatment, as well as to share practical skills that facilitate embodiment, reduce body shame, and promote health across the care of all individuals. Participants

will learn about eating disorder etiology, the various diagnoses, assessment/screening, complications, interventions, the many co-occurring issues that can accompany eating disorders, and intersectional topics around body image and social justice. Different modalities of treatment including cognitive behavioral therapy, acceptance and commitment therapy, and mindfulness will be addressed. Additionally, participants will learn about the role of a Registered Dietitian in the nutritional therapy of an ED from assessment and common behaviors to meal planning and goals. You will gain an appreciation for the complexity and uniqueness of each individual's ED experience, and thus the benefit of a multidisciplinary team.

Following this training the participants will:

- Increase knowledge of ED assessment and diagnosis
- Better understand therapeutic and nutritional treatment of EDs
- Learn practical tools to support those struggling with body image
- Walk away with new non-shaming, health-promoting perspective and language to integrate into your work

VIRTUAL-Thursday, February 13, 2025, 9:00 AM-1:00 PM-\$109 including CEUs
Cognitive Behavioral Therapy for Symptoms of Depression
Stephanie Gregware, LMHC and Andrea Wolloff, LMHC

This training is an intermediate level training that will focus on the different interventions used in Cognitive Behavioral Therapy for symptoms of depression. This training is best for practitioners with a foundational understanding of Cognitive Behavioral Therapy including the theory and structure of practice in adherent CBT. This training will focus on the interventions used in Cognitive Behavioral Therapy for symptoms of depression and will provide participants with an overview of the CBT model of Depression and general assessment, case conceptualization, and treatment strategies. Participants will be oriented to, observe demonstrations of, and practice specific cognitive and behavioral strategies traditionally used in the treatment of depression.

Following this training the participants will be able to:

- Describe the CBT model of depression.
- Describe assessment, conceptualization, and general CBT treatment planning for depression.
- Identify specific behavioral and cognitive strategies for depression.

VIRTUAL-Thursday, February 27, 2025, 1:00 PM-4:00 PM-\$109 including CEUs
Intertwined Issues Series-Substance Use and Psychosis
Suzy Langevin, LICSW, LADC I

This is an intermediate level training that is designed to provide context and interventions based in CBT treatment model for practitioners working with individuals who experience co-occurring substance use and psychosis. This training is designed for practitioners with a foundational knowledge of CBT individual therapy. The training will provide attendees with the opportunity to think about the impact and intersections of the experiences of psychosis and substance use with considerations to specific substances of misuse. Participants will learn about specific strategies to improve engagement as well as to collaboratively identify and address symptoms and challenges commonly reported by individuals who use substances and experience symptoms of psychosis. This training will incorporate role plays and real plays to help attendees solidify concepts reviewed in the training and to clarify anything they are unsure about.

Following this training the participants will understand:

- The symptoms of psychosis and ways in which substance use and the symptoms of psychosis impact one another.
- Identify strategies to improve engagement for individuals who experience co-occurring substance use and psychosis.
- Identify strategies for responding to the experiences of psychosis when substance use is also present.

IN PERSON-Friday, March 14, 2025, 9:00 AM-4:00 PM-\$219 including CEUs
Gender Diversity: Theories, Language, & Mental Health Evaluation
Jeremy J. Darling, LMHC

The LGBTQIA+ community continues to be one that is underserved and often misunderstood by the healthcare field and its practitioners. Within mental health care disciplines there is often uncertainty with how to engage, effectively communicate, objectively evaluate, and compassionately meet the needs of the transgender/gender-expansive section of the LGBTQIA+ community. By learning about theories regarding gender and sexuality, cross-cultural frameworks of gender roles and inclusion, nuanced language, and a structured system of evaluation one can create a safe and appropriately challenging space for clients to process their gender identity and decision-making process for seeking gender-affirming medical care.

Following this training the participants will understand:

- Queer Theory and its role in shaping gender evaluations
- Differences between dozens of different terms regarding gender/sexuality
- A structured evaluation for providing gender-affirming therapy

VIRTUAL-Thursday, March 20, 2025, 9:00AM-12:00PM-\$109 including CEUs
Harm Reduction: Principles and Practices
Suzy Langevin, LICSW, LADC I

Harm reduction is a set of principles and practices aimed to reduce the impacts of substance use on those who are actively using. Practically, it also gives clinicians a set of strategies to use to connect, engage and support individuals who are not currently interested in stopping their use, which can often lead to frustration and disconnection in treatment where abstinence is the expectation. By broadening our “lens” as to what we can do to support people who are using to include this range of interventions, we can create new opportunities for safety, hope and even change in the work that we do.

Following this training the participants will understand:

- The theory and guiding principles for using a harm reduction framework.
- Specific strategies for harm reduction for specific substances & general substance misuse.
- The importance of policy advocacy to broaden the interventions available to make the use of harm reduction possible.

IN-PERSON-Friday, March 21, 2025, 9:00 AM-4:00 PM

An Introduction to Perinatal Mood Disorders

Jenise Katalina, LICSW

With 1 in 5 perinatal women and birthing people experiencing perinatal mood and anxiety disorders (PMADs) and Black women experiencing PMADs at twice the rate, providers in every discipline must recognize the signs and symptoms. This comprehensive training is designed to equip clinical and non-clinical providers with the knowledge and skills needed to effectively identify, assess, and support individuals experiencing perinatal mood disorders. The training emphasizes a culturally humble approach to ensure all individuals receive the care and support they need.

Following this training the participants will understand:

- Define perinatal mood disorders and differentiate between the various types and recognize the prevalence and risk factors associated with perinatal mood disorders.
- Identify common signs and symptoms of perinatal mood disorders in diverse populations and understand the impact of these disorders.
- Learn effective screening tools and techniques for early identification of perinatal mood disorders utilizing a culturally humble approach.
- Explore evidence-based treatment options and understand the role of multidisciplinary approaches in treating perinatal mood disorders.

VIRTUAL-Thursday, March 27, 2025, 1:00 PM-4:00 PM-\$109 including CEUs

Intertwined Issues Series- Pain and Substance Use

Jean Brickman, LADC I

Did you know that between 50-60% of people diagnosed with a substance use disorder also experience chronic pain? Because of this, substance use treatment providers need both a working knowledge of the impact of physical pain, both generally, and on recovery, and interventions to address these two interconnected issues. This training will provide background information and a review of the evidence-based modalities that can address these two issues in concert, to help decrease stigma, and help people engage in treatment.

Following this training the participants will:

- Understand physical pain and the ways in which substance use and pain impact one another.
- Understand the impact of stigma on accessing support for physical pain in individuals with a substance use disorder.
- Identify strategies to improve engagement for individuals who experience co-occurring substance use and chronic pain.
- Identify clinical strategies for addressing substance use and chronic pain simultaneously, including use of MI, Harm Reduction, CBT and other non-medical strategies to navigate management of chronic pain.

IN PERSON-Friday, March 28, 2025, 9:00 AM-4:00 PM-\$219 including CEUs

Group Leadership- Finding your Style, Strengthening your Skills and Confidence

Kerrin Westerlind, LICSW and Jean Brickman, LADC I

Group is a powerful experience that can have a significant impact on participants and group leaders. Yet, many people shy away from group facilitation. This training will take the mystery out of leading groups with practical information and resources on group facilitation skills and developing your own style as a leader.

Our trainers will share a range of strategies for leading groups that people want to attend. The training will focus on creative means for engagement and incorporating strategies for building an empowering and growth-oriented group culture. Emphasis will be placed on Evidence Based Practice (EBP) curriculum-based groups, as well as ideas for integrating Motivational Interviewing and CBT strategies into any group experience. Additionally, the trainers will use examples, storytelling, and build off their group leadership experiences in addressing common challenges and solutions.

The day will include several practice opportunities and leaders will offer various experiences to help translate concepts into action. The training will be helpful for those newer to leading groups and those with experience who are looking to add to their skill set.

Following this training the participants will understand:

- Participants will have a number of ideas for enhancing engagement for group.
- Participants will have at least one strategy for enhancing an empowering group culture.
- Participants will be able to share one strategy for using Motivational strategies in a group setting.
- Participants will have increased knowledge in group planning, structure, and facilitation strategies.

VIRTUAL-Thursday, April 3, 2025, 9:00 AM-12:00 PM-\$109 including CEUs

Illness Management & Recovery (IMR) Training Overview

Kerrin Westerlind, LICSW

The trainer will walk participants through an overview of the Illness Management and Recovery practice including the importance of integrating a recovery-oriented philosophy into their practice.

IMR is an Evidence-Based Practice, with numerous adaptations, that has been around for almost twenty years. It was created for people who experience symptoms related to Schizophrenia, Bipolar, Schizoaffective, and Depression. IMR is a manualized treatment that supports people in setting personalized goals, and application of various skills learned in the eleven topic areas covered in the treatment. Practitioners use a variety of best practices that support this process in IMR, including Psychiatric Rehabilitation, CBT, Motivational Enhancement and Educational strategies.

IMR is a model based on empowerment, as the materials and structure help people envision their future with hope and possibility. IMR teaches participants skills in problem solving, goal setting, and self-management strategies.

Open Sky Community Services uses a model of IMR in which practitioners also develop and work on their own IMR goal. With over 15 years of applying IMR in this manner, trainers can walk you through this adaptation and structures to support it. Our trainer emphasizes a balance between personalized, creative interventions and fidelity to the practice and aims to help all participants develop their unique style as an IMR practitioner.

Following this training the participants will understand:

- The core ingredients of the IMR practice.
- The main take-home messages of the practice.
- Key elements of fidelity to the IMR model.
- Examples of what the IMR looks like in practice.
- Ideas on providing this treatment in various settings.

IN PERSON-Friday, April 4, 2025, 9:00 AM-4:00 PM-\$219 including CEUs
Gender-Affirming Therapy: Adolescents, Hormones, & Managing Expectations
Jeremy J. Darling, LMHC

Teenagers who identify as transgender/gender-diverse are twice as likely to consider suicide as their cisgender peers and having access to affirming and supportive adults reduces suicidality in the LGBTQIA+ community. Additionally, many trans teens struggle to find a safe space to process their own questions and doubts about seeking medical transition steps where they are supported holistically and do not feel as though they are being talked into avoiding medical transitioning at baseline. This training is designed to help any therapist, educator, or advocate to address misconceptions about gender-affirming hormone therapy (GAHT), reduce fears parents may have for their adolescents to begin transitioning based in propaganda, and develop a language of affirmation that holds space for the complicated realities of what teenagers (and questioning adults) may bring to sessions when in the discernment process to begin GAHT.

Following this training the participants will understand:

- Why providing gender-affirming therapy is suicide prevention
- The role of puberty blockers and what risks exist with their use
- The permanent and semi-permanent effects of gender-affirming hormone therapy
- Language used and advocated by Fenway, WPATH, and USPATH in providing care for gender diverse individuals

VIRTUAL-Thursday, April 10, 2025, 9:00 AM-1:00 PM-\$109 including CEUs
Cognitive Behavioral Therapy for Social Anxiety
Stephanie Gregware, LMHC and Andrea Wolloff, LMHC

This training is an intermediate level training that will focus on the different interventions used in Cognitive Behavioral Therapy for symptoms of social anxiety disorder. This training is best for practitioners with a foundational understanding of Cognitive Behavioral Therapy including the theory and structure of practice in adherent CBT. This training will focus on the interventions used in Cognitive behavioral therapy for symptoms of social anxiety disorder and will provide participants with an overview of the CBT model of social anxiety disorder and general assessment, case conceptualization, and treatment strategies. Participants will be oriented to, observe demonstrations of, and practice specific cognitive and behavioral strategies traditionally used in the treatment of social anxiety disorder.

Following this training the participants will be able to:

- Describe the CBT model of social anxiety disorder.
- Describe assessment, conceptualization, and general CBT treatment planning for social anxiety disorder.
- Identify specific behavioral and cognitive strategies for social anxiety disorder.

IN PERSON-Friday, May 2, 2025, 9:00 AM-4:00 PM
Blending Motivational Interviewing and Cognitive Behavioral Therapy
Stefanie Gregware, LMHC and Jean Brickman, LADC I

This training is intended to help participants to understand the overlap between Motivational Interviewing and Cognitive Behavioral strategies. We will provide a brief overview of the core strategies of both MI and CBT with a particular focus on how they can both be used to support practitioners in meeting individuals where they are at. This training will allow participants to identify how to assess the individual's stage of change throughout treatment and select interventions based on this assessment. Participants will have the opportunity to try these strategies in real plays and role plays in the training.

Following this training the participants will understand:

- The MI and CBT strategies overlap and are suited for use together.
- The core components to be used when implementing CBT or MI interventions in a therapeutic context.
- How to assess and respond to an individual's stage of change and readiness for change in a particular area as a part of implementing standard CBT in practice.

IN-PERSON- Friday, May 9, 2025, 9:00 AM-4:00 PM-\$219 including CEUs
Inference-Based Cognitive Therapy for OCD
Fran Kuehn, LICSW

Inference-Based Cognitive Therapy (I-CBT) is an evidence-based approach to the treatment of OCD that has been found to be as effective as Exposure with Response Prevention (ERP) and more so for severe OCD cases where insight is poor. I-CBT was developed to address inferential confusion, thought to be a core component of the experience of OCD. I-CBT posits that OCD is a disorder of reasoning, not anxiety or repetition, and helping sufferers develop insight into their inferential confusion can resolve the disorder earlier in the obsessive-compulsive sequence. This "upstream" resolution of OCD symptoms means there is less emphasis on using ERP in treatment. This is a significant departure from established treatment methods that can be more acceptable to sufferers and clinicians who are reluctant to engage in exposures. This training will cover the fundamentals of the I-CBT approach, using lecture, case study and role play.

Following this training the participants will understand:

- The concept of inferential confusion and how it applies to OCD
- The OCD sequence and where obsessional doubt begins
- How the Clinician's Handbook for Obsessive Compulsive Disorder breaks treatment into 12 modules
- How each module builds upon the former to create a comprehensive treatment strategy for OCD

IN-PERSON-Thursday, May 16, 2025, 9:00 AM-4:00 PM-\$219 including CEUs
Using Motivational Interviewing with Teens: I Don't Wanna and You Can't Make Me!
Suzy Langevin, LICSW, LADC I

This training will focus on engaging reluctant adolescents in talking about change using Motivational Interviewing Strategies. Adolescence has a reputation for being a turbulent time, when teens are working to figure out who they are independent of their families and adults in their life. This can lead to challenges when teens are engaging in behaviors with a negative impact on their health, safety, or development... and they definitely don't want to hear about it! This training will help practitioners tailor Motivational Interviewing strategies to this particular age, and find ways to have conversations that have the potential to lead to behavior change, and increasing practitioners sense of effectiveness and connection with their teen clients.

Following this training the participants will understand:

- MI skills to promote engagement and ownership
- Ways to adapt MI strategies for the adolescent population
- The importance of self-care and expectation management for practitioners

DBT Skills Training Series with Korchari (formerly Plante), MA, LMHC, DBTC

**This training will be conducted ONLINE in 6 half-day sessions from 2:00pm-6:00pm for \$500 including CEUs. Please note, to receive CEU credit you must attend all 6 sessions in the series.*

The DBT Skills are the heart of the treatment. All aspects of DBT are based on assisting the person to learn and use a set of skills that have been proven to enhance coping and reduce distress. This 6-part series provides a thorough training in all aspects of the DBT skills including mastery of the skills, running skills groups, and teaching the skills to a variety of populations. The presentation will include a lecture, video examples and in-vivo practice.

Participants are urged to purchase the DBT Skills Training Manual, 2nd Edition and the DBT Skills Training Handouts and Worksheets, 2nd Edition by Marsha Linehan. Both books will be an integral part of the curriculum and are available on Amazon.com.

DBT Skills Trainings:

Part 1: Friday, September 13, 2024, 2:00 PM—6:00 PM

An Introduction to DBT Skills Training and Orientation Module

In this training, participants will learn what is needed to start a DBT group. This will include the rationale for DBT skills training, planning to conduct a group, how to structure a DBT group, skills training targets and procedures, and how to teach the Orientation Module.

Following this training, participants will be able to:

- Understand the rationale for DBT Skills training
- Begin planning a DBT Skills group
- Structure a DBT skills group
- Understand the DBT Orientation module

Part 2: Friday, September 27, 2024, 2:00 PM—6:00 PM

The Mindfulness Module-In this training, participants will learn the Mindfulness skills and how to effectively teach these skills in group.

Following this training, participants will be able to:

- Understand the Mindfulness module
- Understand how to effectively teach Mindfulness skills to a group

Part 3: Friday, October 11, 2024, 2:00 PM—6:00 PM

The Distress Tolerance Module-In this training, participants will learn the Distress Tolerance skills and how to effectively teach these skills in group.

Following this training, participants will be able to:

- Understand the Distress Tolerance module

- Understand how to effectively teach Distress Tolerance skills to a group

Part 4: Friday, October 25, 2024, 2:00 PM—6:00 PM

The Emotion Regulation Module- In this training, participants will learn the Emotion Regulation skills and how to effectively teach these skills in group.

Following this training, participants will be able to:

- Understand the Emotion Regulation module
- Understand how to effectively teach Emotion Regulation skills to a group

Part 5: Friday, November 8, 2024, 2:00 PM—6:00 PM

The Interpersonal Effectiveness Module-In this training, participants will learn the Interpersonal Effectiveness skills and how to effectively teach these skills in group.

Following this training, participants will be able to:

- Understand the Interpersonal Effectiveness module
- Understand how to effectively teach Interpersonal Effectiveness skills to a group

Part 6: Friday, November 22, 2024, 2:00 PM—6:00 PM

Running a DBT Group and Overcoming Group Challenges-

In this training, participants will learn how to apply some of the fundamental DBT strategies in Behavioral Skills Training as well as how to effectively run a group. Challenges that may arise during group will be discussed and addressed, including homework non-compliance, lack of attendance, and behavior management within group

Following this training, participants will be able to:

- Apply some of the fundamental DBT strategies within skills group
- Understand how to effectively run a DBT skills group
- Manage challenges that may arise in group, such as homework non-compliance, attendance issues, and behavioral challenges.

Meet the Trainers



Suzy Langevin, LICSW, LADC I, Director of Training and Professional Development at Open Sky Community Services, is committed to making the best evidence-based tools and supports available to both Open Sky employees and the broader provider community through the Bridge Training Institute. Ms. Langevin has presented regionally and nationally on implementing evidence-based treatment modalities, including the Stephanie Moulton Symposium, NAADAC National Webinar Series, and the Massachusetts Psychiatric Rehabilitation Collaborative Annual Conference. She has extensive training and fidelity coding experience in Motivational Interviewing and is a member of the Motivational Interviewing Network of Trainers (MINT).

She had provided training and consultation in a variety of evidence-based treatment modalities to mental health providers, school systems, community groups and state agencies, where feedback has included, *“Suzy is very knowledgeable and provides practical insight on how to apply the skill learned in real life situations. Her training approach is upbeat, engaging, and informative.”*

In her more than decade long tenure at Open Sky, she served as Director of Dual Diagnosis Services, where she developed a model for services for co-occurring mental health and substance use disorders within the agency’s community mental health programming. She also previously worked to implement and supervise the provision of Illness Management and Recovery (IMR) services across adult and adolescent treatment settings and the development and opening of The Bridge Counseling Center, Open Sky’s outpatient division. In 2014, Ms. Langevin was awarded the ABH Excellence in Outcomes Award as a member of the CR for PTSD group. She was selected to the Worcester Area Chamber of Commerce Leadership Worcester Class of 2021.

In addition to her work at Open Sky, Ms. Langevin has experience in a diverse range of settings, including emergency mental health, juvenile justice, residential treatment, and hospital inpatient care.



Andrea Wolloff, MA, LMHC received her Master’s Degree in Counseling Psychology from Assumption College. She also received additional certifications in CBT for children and families and general CBT from The Aaron T. Beck Institute for Cognitive Studies at Assumption College. She has 20 years of experience in providing CBT to a variety of populations and different settings.

Ms. Wolloff is a Private Practitioner who provides CBT based counseling, consultation, training, and supervision. Her specialties include PTSD and trauma, anxiety disorders, depression, and perinatal mental health. She holds a certification in Perinatal Mood and Anxiety Disorders.

Prior to Private Practice, Ms. Wolloff worked at Open Sky Community Services. During this time, she developed a specialty in working with those who experience serious and persistent mental illness. She received intensive training in Recovery Oriented CBT for Schizophrenia, CBT for Psychosis, Dialectical Behavior Therapy, Cognitive Restructuring for PTSD, and Prolonged Exposure for PTSD. She served as a treatment provider, training developer, trainer, consultant, and supervisor in these practices.



Barent Walsh, Ph.D. has written extensively and presented internationally on the topic of self-destructive behavior. He is the author of three books on non-suicidal self-injury, including *Treating Self-Injury: A Practical Guide 2nd edition*, Guilford Press, (2014). This volume has been translated into Japanese, Korean, Dutch and Polish. His most recent publication is, “Understanding and Treating Atypical Severe Non-Suicidal Self-Injury,” (2023) in the “Oxford University Press Handbook of Nonsuicidal Self-Injury.”

Dr. Walsh is Executive Director Emeritus and Senior Clinical Consultant at Open Sky Community Services, a human service agency headquartered in Worcester, Massachusetts. Dr. Walsh is also a Lecturer on Psychiatry, Harvard Medical School at Cambridge Health Alliance, Cambridge, MA.

Dr. Walsh received the following recognition in 2021:

“On behalf of the International Society for the Study of Self-Injury (ISSS) Board of Directors, we would like to honour your extensive contributions to the field by inviting you to be an Invited Fellow of ISSS. This invitation reflects the highest recognition of your many contributions to the field, notably your seminal work and publications in the areas of assessment and treatment of self-injury.”



Elizabeth Korchari (formerly Plante), MA, LMHC, DBTC is a certified Dialectical Behavior Therapy clinician through the DBT-Linehan Board of Certification. Elizabeth is the former Director of DBT & Trauma Services at Open Sky Community Services. During her two decades with Open Sky, she oversaw implementation of DBT and trauma services throughout the agency including training, supervision, consultation and oversight of the Trauma Response Team. Elizabeth now owns and operates her own Private Practice, Lotus and Lion: Counseling and Coaching.

Elizabeth has co-developed and facilitated DBT training in multiple settings and has led consultation teams within agency and outpatient settings. Ms. Plante also has experience in providing DBT consultation and training for the Department of Youth Services, school systems, and other non-profit agencies.

Elizabeth has received intensive training in Dialectical Behavior Therapy under Charlie Swenson and advanced intensive training under Marsha Linehan.

Elizabeth is trained in CR for PTSD and Prolonged Exposure for PTSD and is a trained Level One Mindfulness Based Stress Reduction Teacher through Brown University.

Elizabeth received her master’s degree from Assumption University, where she has enjoyed teaching graduate courses in DBT and Cultural Competency as an adjunct instructor.



Fran Kuehn is a clinical faculty member at Simmons University School of Social Work and a therapist in private practice. Fran specializes in the treatment of Obsessive Compulsive and Related Disorders. Fran is a Diplomate in the Academy of Cognitive Therapy, has completed training through the Behavior Therapy Training Institute at the International OCD Foundation and has been practicing Inference-Based Cognitive Therapy for OCD for several years. Fran is also a Doctoral Candidate at the University at Buffalo where he is focusing research on the uptake of evidence-based practices to treat OCD.



Jean Brickman LADC I, RCPF, is the Co-Occurring Disorders Clinical Supervisor at Open Sky Community Services. In her role, she oversees the provision of services for supporting individuals with co-occurring mental health and substance use challenges. She also provides supervision, training and consultation organizationally to support staff teams in providing recovery-oriented, person-first care and to enhance the capacity of specialty practitioners in delivering these services.

Ms. Brickman has over 15 years of experience, specializing in supporting individuals who are navigating co-occurring disorders, providing direct care across a variety of residential, community-based and outpatient settings.

Ms. Brickman is passionate about the use of evidence-based practices and has driven agency-wide practice implementations that support multiple pathways to recovery and enhance equitable access to these supports. These practices include: Harm Reduction strategies, Motivational Interviewing and the use of Seeking Safety and Recovery Life Skills groups, to provide care to individuals at any stage of change.

Ms. Brickman is a graduate of City University of New York, John Jay College of Criminal Justice, where she earned an MA in Forensic Psychology. Jean is a licensed alcohol and drug counselor and licensed social worker. She holds the designation of Recovery Coach Professional Facilitator through Connecticut Community For Addiction Recovery.



Jenise Katalina is a Licensed Independent Clinical Social Worker in Massachusetts who serves as the Vice President of the Board of Directors and Executive Leader for the Women of Color Health Equity Collective, a movement building nonprofit organization based out of Western Mass that is focused on building community capacity to support women and girls of color in achieving their optimal health and well-being.

In addition to offering anti-oppressive training and consulting and career coaching to women of color through Rise Leadership and Coaching, Jenise is also the founder of Kindred Healing Counseling Services which is a mental health private practice focused on supporting individuals experiencing intergenerational trauma, racial trauma, and perinatal mood disorders utilizing a liberation approach.

Jenise's experience includes the role of Healthy Families Resource Specialist at the Children's Trust, a statewide agency focused on stopping child abuse in Massachusetts, where she provided training and technical assistance to program management across the state with a focus on implementing policies and practice with a racial equity lens.

Before joining the Children's Trust, Jenise served as the Vice President of Family Services at Square One, a community-based non-profit in Springfield, Massachusetts. Within this role, Jenise designed, implemented, and managed multiple home visiting and family support programs serving multigenerational families. Jenise's prior experience includes management roles within residential programs for latency-age children and gang aversion programs for teen youth in Springfield.

Jenise received her Bachelor of Arts degree from Westfield State University and her Master of Social Work from Springfield College. She has studied under the founders of the Culturally Humility Framework and has offered technical assistance and training to multiple institutions striving to incorporate a Racial Equity lens into their work and move towards being anti-racist organizations.

She serves on multiple interdisciplinary workgroups and initiatives focused on Racial Equity, Health Equity and Maternal Health at the state and community level. She provides clinical reflective supervision, coaching and mentorship to women navigating their careers. Jenise also serves as an adjunct faculty for multiple Master level Social Work programs.



Jeremy Darling is a certified sex therapist and licensed mental health counselor with over 10 years of experience working with gender diverse folks at all stages of transitioning. His work is strongly influenced by a humanistic, transcultural lens that prides itself in evaluating the intersections of the micro, mezzo, and macro worlds that clients struggle to balance and understand. He hopes that through his advocacy and trainings more therapists are able to meet the needs of the gender-expansive population and advocate for care at all stages for which our most vulnerable need support.



Jesse Edsell-Vetter is the Director of Resident Services for Homeowner's Rehab Inc and offers private consulting for community organizations seeking to build community-based hoarding intervention models. Edsell-Vetter previously founded Metro Housing's Center for Hoarding Intervention which offered services to residents in Greater Boston at risk of eviction due to hoarding behavior as well as training and technical assistance in the United States and Canada.

Jesse authored *Effective Hoarding Intervention: Using A Case Management Approach for Reducing Clutter and Changing Behavior* and contributed to *The Hoarding Handbook: A Guide for Human Service Professionals*. He has been a regular speaker throughout in United States and Canada including at the International Obsessive Compulsive Disorders Annual Conference and at the San Francisco Mental Health Association Hoarding Conference. His work has been highlighted by The Boston Globe Magazine, National Public Radio, and the documentary film *Beyond Hoarding*.



Karen Chinca is a psychotherapist and owner of a group counseling practice, Nourished Minds Counseling + Wellness, LLC. Karen earned her MSW from Boston College School of Social Work in 2004, and has worked in schools, outpatient mental health, and has been in private practice for 15 years. Karen has extensive experience treating anxiety disorders, eating disorders, OCD, and trauma. Karen is a Certified Eating Disorders Specialist-Supervisor (CEDS-S) through the International Association of Eating Disorders Professionals (IAEDP), a graduate of the International OCD Foundation's Behavior Therapy Training Institute (BTTI), and a Certified Diplomate of the Academy of Cognitive Therapy.



Kerrin Westerlind, LICSW, is the Director of Evidence Based Practices at Open Sky Community Services. For more than a decade, Kerrin has assisted interdisciplinary teams in the implementation of Evidence Based and Best Practices. Kerrin is an expert in Illness Management and Recovery (IMR) and has been involved in this practice since 2005. She has overseen the implementation of IMR services in residential and supported housing programs with diverse populations, adapted materials for various populations and has provided consultation on using adaptations of IMR with adolescents, those who are justice-involved and individuals who are dually diagnosed with a mental health and a substance use disorder. She has provided training and consultation on IMR and its adaptations to specific populations to various agencies in Massachusetts, throughout the

United States and at National Conferences.

Additionally, Ms. Westerlind has training and leadership experience in implementing multiple modalities for working with people who experience psychosis, including CBT for Psychosis and Recovery Oriented Cognitive Therapy (CT-R).

Kerrin's interests extend to using trauma informed care principles in culture transformation, to promote healing, growth, and resilience for those using and providing services. She is currently working with others from all around the Open Sky community to advance the agency's efforts in becoming a fully trauma informed and responsive organization.

Kerrin is passionate about providing person-centered, recovery-oriented practices, and training others in the provision of these treatment models. Her experience in the mental health field includes over 20 years of work in a range of settings from residential, supported housing, day treatment, outpatient, community-based services for adults and adolescents and clubhouse model. Her interests have led her to serve on the MassPRC (Massachusetts Psychiatric Rehabilitation Collaborative) Board of Directors, since 2018.



Oscar Oliveira Soens is the Program Director for Safe Homes, a program of Open Sky Community Services. Safe Homes is a drop-in center for LGBTQ+ youth ages 14 to 23, located primarily in Worcester, with a satellite drop-in in Fitchburg as well as a virtual drop-in hosted via Discord. In addition to working directly with LGBTQ+ youth, Mr. Oliveira Soens also develops and presents trainings designed to empower participants to make positive changes in their communities to support and uplift the LGBTQ+ people in their lives.



Sandra Klemmer, Sandy (pronouns she/her) is a licensed Registered Dietitian (RD) and holds a Masters degree in Nutrition. She has served on the Board of Directors for the Massachusetts Dietetic Association, and is a member of both the MEDA Provider Network and the Association for Size Diversity and Health (ASDAH). After 10 years of clinical nutrition experience at Massachusetts General Hospital Sandy recognized the value of redirecting her skills to support individuals with healing their relationship to food & their body. Based in Boston, MA, Sandy's private nutrition practice is specialized in eating disorders, body image, and intuitive eating, and her approach promotes a paradigm shift from the dispirited model of dieting and health materialism to an empowering model premised on reclaiming body wisdom and self-compassion. She also teaches

yoga philosophy and vinyasa yoga classes and is personally devoted to exploring consciousness.



Stefanie Gregware, MA, LMHC LMHC is the Vice President of Resilience and Recovery at Open Sky Community Services. In this capacity, she oversees the implementation of clinical and peer services organization-wide. Stefanie, alongside a team of practice experts, works with teams across the organization to ensure that services are delivered with an emphasis on evidence-based and best practices. Stefanie's focus has been on practices that are designed to enhance autonomy and emphasize many pathways to achieving one's goals.

Ms. Gregware received her master's degree from Assumption College with a concentration in Cognitive Behavioral Therapy. She was also awarded a certificate in CBT through the Aaron T. Beck Institute in Cognitive Studies at Assumption College. Ms. Gregware received advanced training and consultation in Cognitive Restructuring for PTSD and Recovery Oriented CBT for Schizophrenia. In addition, she has

received intensive training in Dialectical Behavior Therapy. Ms. Gregware has provided direct clinical care, training, supervision, and consultation for the past 18 years with treatments based in a Cognitive Behavioral therapy framework.

The Bridge Training Institute 2024-2025 Mail-In Registration

*\$219 per full day IN-PERSON workshop including CEUs 9:00am-4:00pm at The Courtyard Marriott
Marlborough, 75 Felton Street, Marlborough, MA 01752

- November 1, 2024 **Introduction to Motivational Interviewing: Spirit & Skills**
Suzy Langevin, LICSW, LADC I
- December 6, 2024 **Motivational Interviewing: The Power of Change Talk**
Suzy Langevin, LICSW, LADC I
- December 13, 2024 **Cognitive Behavioral Therapy: CBT Theory and Core Treatment Skills**
Stefanie Gregware, LMHC & Andrea Wolloff, LMHC
- February 7, 2025 **Treating Eating Disorders: Integrating Psychotherapy and Nutrition**
Karen Chinca, LICSW & Sandra Klemmer
- March 14, 2025 **Gender Diversity: Theories, Language, & Mental Health Evaluation**
Jeremy J. Darling, LMHC
- March 21, 2025 **An Introduction to Perinatal Mood Disorders**
Jenise Katalina, LICSW
- March 28, 2025 **Group Leadership- Finding your Style, Strengthening your Skills and Confidence**
Kerrin Westerlind, LICSA & Jean Brickman, LADC I
- April 4, 2025 **Gender-Affirming Therapy: Adolescents, Hormones, & Managing Expectations**
Jeremy J. Darling, LMHC
- May 2, 2025 **Blending Motivational Interviewing Strategies and Cognitive Behavioral Therapy**
Stefanie Gregware, LMHC & Jean Brickman, LADC I
- May 9, 2025 **Inference-Based Cognitive Therapy for OCD**
Fran Kuehn, LICSW
- May 16, 2025 **Motivational Interviewing with Teens: I Don't Wanna & You Can't Make Me!**
Suzy Langevin, LICSW, LADC I

*\$109 per half-day VIRTUAL workshop including CEUs. Trainings will be held on ZOOM, the
meeting link and all handouts will be emailed 48 hours prior to the start of the virtual training

- October 9, 2024, 9:00am-12:00pm **LGBTQ+ 101-Oscar Oliveira Soens**
- October 10, 2024, 9:00am-12:00pm **An Overview of the Cultural Humility Framework-Jenise Katalina, LICSW**
- October 17, 2024, 9:00am-12:00pm **Understanding and Treating the Complex Puzzle of Non-Suicidal Self-Injury**
-Barent Walsh, Ph.D.
- November 7, 2024, 9:00am-12:00pm **Understanding, Managing, & Treating Suicidal Behavior**
-Barent Walsh, Ph.D.

- November 14, 2024, 1:00pm-4:00pm **Intertwined Issues Series: Trauma & Substance Use**
Suzy Langevin, LICSW, LADC I, & Jean Brickman, LADC I
 - January 9, 2025, 9:00am-12:00pm **Youth Vaping & Tobacco Use: Strategies for Intervention**
Suzy Langevin, LICSW, LADC I
 - January 16, 2025, 9:00am-1:00pm **Cognitive Behavioral Therapy for Generalized Anxiety Disorder**
Stefanie Gregware, LMHC & Andrea Wolloff, LMHC
 - Jan. 22 & Feb. 5, 2025, 9:00am-12:00pm, **Hoarding Interventions 2-Part Virtual Series-Jesse Edsell-Vetter**
**Please note, this training series is \$200 and to receive CEU credit you must attend both sessions.*
 - January 23, 2025, 1:00pm-4:00pm **Intertwined Issues Series: Suicide & Substance Use**
Suzy Langevin, LICSW, LADC I & Jean Brickman, LADC I
 - February 15, 2024, 9:00am-1:00pm **Cognitive Behavioral Therapy for Symptoms of Depression**
Stefanie Gregware, LMHC & Andrea Wolloff, LMHC
 - February 27, 2025, 1:00pm-4:00pm **Intertwined Issues Series: Substance Use and Psychosis**
-Suzy Langevin, LICSW, LADC I
 - March 20, 2025, 9:00am-12:00pm **Harm Reduction: Principles & Practices**
Suzy Langevin, LICSW, LADC I
 - March 27, 2025, 1:00pm-4:00pm **Intertwined Issues Series- Pain and Substance Use**
Jean Brickman, LADC I
 - April 3, 2025, 9:00am-12:00pm **Illness Management & Recovery (IMR) Training Overview**
Kerrin Westerlind, LICSW
 - April 10, 2025, 9:00am-1:00pm **Cognitive Behavioral Therapy for Social Anxiety**
Stefanie Gregware, LMHC & Andrea Wolloff, LMHC
 - **The Dialectical Behavior Therapy Skills Training-** Elizabeth Korchari (formerly Plante), MA, LMHC, DBTC
**This training will be conducted ONLINE in 6 half-day sessions from 2:00pm-6:00pm for \$500 including CEUs. Please note, to receive CEU credit you must attend all 6 sessions in the series.*
- | | |
|--------------------|-------------------|
| September 13, 2024 | DBT Skills Part 1 |
| September 27, 2024 | DBT Skills Part 2 |
| October 11, 2024 | DBT Skills Part 3 |
| October 25, 2024 | DBT Skills Part 4 |
| November 8, 2024 | DBT Skills Part 5 |
| November 22, 2024 | DBT Skills Part 6 |

The Bridge Training Institute 2024-2025 Mail-In Registration

Please indicate the type of continuing education credit requested:

- MA – NASW LADC MA - Licensed Mental Health Counselor-LMHC
 MA - LMFT OTHER

Registrant Name: _____ Telephone: _____

Organization: _____

Street: _____ City: _____

State: ____ Zip Code: _____ Email Address: _____

Online Registration is available at: www.thebridgetraininginstitute.org

Pay by Check:

Mail this form and your check payable to The Bridge Training Institute a program of Open Sky, 4 Mann Street, Worcester, MA 01602

Pay by Purchase Order: Please email your purchase order with this completed registration form to:
traininginstitute@openskycs.org

MA Vendor Code: VC6000166455

Federal ID #: 04-2587863

Email to request W9- traininginstitute@openskycs.org

Pay by Credit Card: Please contact Amanda Gibbons at (508) 318-7394

Snow Cancellation - Rescheduling Policy: An In-Person training event will only be cancelled due to extreme inclement weather and will always be rescheduled. Cancellation information will be posted on our website at:
www.thebridgetraininginstitute.org

Registrant Cancellation: If a registrant is unable to attend a workshop, he/she is welcome to send a substitute, or, if notice of cancellation is received at least 5 business days prior to the workshop, the registrant may credit his/her registration fee toward another workshop within the same training season. No refunds will be given.

Special Accommodations & Nursing Mothers: The facilities at the Best Western Royal Plaza are fully accessible. On a space available basis, a private guest room can be provided at no charge for nursing mothers. Please contact Amanda Gibbons at 508-318-7394 or amanda.gibbons@openskycs.org to request any special accommodations.

Grievance Policy: Any registrant who is dissatisfied with any aspect of a training is encouraged to contact Amanda Gibbons at 508-318-7394. Every effort will be made to remediate the complaint in a satisfactory manner.

The Bridge Training Institute a program of Open Sky Community Services, Inc.
4 Mann Street, Worcester, MA 01602 • (508) 755-0333
traininginstitute@openskycs.org

Training CEU Information

Full Day IN-PERSON Workshops:

- 6 CE credits approved for: MA Licensed Mental Health Counselors; MA Licensed Marriage & Family Therapists, MA Licensed Alcohol and Drug Counselors
- 5.5 credits approved for MA Social Workers
- Educators - Massachusetts, New Hampshire & Maine Certificate of Attendance - 6 hours
- Nurses - Trainings satisfy the MA Board of Nursing (244 CMR 5.00) for 6 contact hours.

3 Hour Half-Day Workshops:

- 3 CE credits approved for: MA Licensed Mental Health Counselors; MA Licensed Marriage & Family Therapists, MA Licensed Alcohol and Drug Counselors
- 2.5 credits approved for MA Social Workers
- Educators - Massachusetts, New Hampshire & Maine Certificate of Attendance - 3 hours
- Nurses - Trainings satisfy the MA Board of Nursing (244 CMR 5.00) for 3 contact hours.

4 Hour Half-Day Workshops:

- 4 CE credits approved for: MA Licensed Mental Health Counselors; MA Licensed Marriage & Family Therapists, MA Licensed Alcohol and Drug Counselors
- 3.5 credits approved for MA Social Workers
- Educators - Massachusetts, New Hampshire & Maine Certificate of Attendance - 4 hours
- Nurses - Trainings satisfy the MA Board of Nursing (244 CMR 5.00) for 4 contact hours.

Hoarding Interventions Series:

- 6 CE credits approved for: MA Licensed Mental Health Counselors; MA Licensed Marriage & Family Therapists, MA Licensed Alcohol and Drug Counselors
- 5.5 credits approved for MA Social Workers
- Educators - Massachusetts, New Hampshire & Maine Certificate of Attendance – 6 hours
- Nurses - Trainings satisfy the MA Board of Nursing (244 CMR 5.00) for 6 contact hours.
- PLEASE NOTE: To receive CEU credit for the Hoarding Intervention Training you must attend both sessions.

For each DBT Skills Series:

- 24 CE credits approved for: MA Licensed Mental Health Counselors; MA Licensed Marriage & Family Therapists, MA Licensed Alcohol and Drug Counselors
- 21 credits approved for MA Social Workers
- Educators - Massachusetts, New Hampshire & Maine Certificate of Attendance - 24 hours
- Nurses - Trainings satisfy the MA Board of Nursing (244 CMR 5.00) for 24 contact hours.
- PLEASE NOTE: To receive CEU credit for the DBT series, you must attend all 6 sessions.